

2016-2017 Non-Traditional Instruction Program
Districts Returning to the Program

District: _____

Improvements

1. Based on experiences implementing a Non-Traditional Instruction plan in 2014-2015, what will the district change in order to improve the program for all its stakeholders (students, teachers, administrators, parents, community members, etc.) and grow in rigor and efficacy?

Rationale	Rating of Evidence			
	Unsatisfactory (1)	Emerging (2)	Proficient (3)	Exemplary (4)
A district successfully meets this standard if program improvements to increase rigor and efficacy are identified.	• Program changes are not identified	• Program changes are not clear	• Program changes are identified	• Program changes are identified and described

Score for 1: _____

Food Service Staff

2. In regards to the district's plan for classified school staff on Non-Traditional Instruction days, will food service staff be working on these days? If so, please describe the district's plan to cover these costs since no federal food service reimbursement will be granted on Non-Traditional Instruction days.

Rationale	Rating of Evidence			
	Unsatisfactory (1)	Emerging (2)	Proficient (3)	Exemplary (4)
A district successfully meets this standard if deployment of food service staff is addressed and the plan to cover costs is addressed.	• Food service staff is working, but plan to cover costs not addressed	• Food service staff is working, but plan to cover costs is unclear	• Food service staff is working, and plan to cover costs addressed	• Food service staff is working, and plan to cover costs addressed in detail
			• District indicates that food service staff will not be working on NTI days	

Score for 2: _____

Partners

3. Does your district have any reciprocal agreements with other districts? (preschool, state operated ATC, private schools, etc.) If so, what considerations for Non-Traditional Instruction days will need to be discussed and agreed upon between the partnering institutions?

Rationale	Rating of Evidence			
	Unsatisfactory (1)	Emerging (2)	Proficient (3)	Exemplary (4)
A district successful in meeting this standard identifies the considerations to be discussed between district and partnering institution(s).	<ul style="list-style-type: none"> Reciprocal agreement considerations were not addressed 	<ul style="list-style-type: none"> General reciprocal agreement considerations were indicated but not specified 	<ul style="list-style-type: none"> Specific reciprocal agreement considerations were identified 	<ul style="list-style-type: none"> Specific reciprocal agreement considerations were identified and possible solutions indicated
			<ul style="list-style-type: none"> District indicates that there are no reciprocal agreements with partnering institutions 	

Score for 3: _____

Overall Score		
Total Points _____	÷ 3	=